**CAREER OPTIONS**

**AFTER CLASS 12TH**

1. **HUMANITIES**

**“TIME”**

**“Time” waits for no one**

**“Time” stops for no one**

**Your excuses will not slow “Time”**

**Your indecisions will not delay “Time”**

**Tour complaining will not stall “Time”**

**Your regrets will not turn back “Time”**

**So, don’t waste your “Time” in anger, regrets, worries and hate**

**Because “Time” will not turn back and cry along with you**

**It’s “Time” to let go of the past and stop worrying about the future**

**Your only “Time” is now**

**So, make sure you spend your “Time” with the right purpose,**

**With the right deeds,**

**With the right emotions,**

**With the right thoughts,**

**And with the right people**

**“Time” flies! That’s a fact**

**But you can always spread your wings and soar with “Time”**

**And navigate life the best that you can**

**Remember, you will never pass a route again**

**Make it count--“Time”. Do what it does—keep moving.**

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**SELECTON OF STREAM AFTER CLASS 10TH**

***Choosing the stream after passing class 10th is a deciding factor for one’s future course of studies. It requires total dedication and concentration in studies from class 9th. Interest and capabilities of individual student in class 9th and 10th determine the selection stream in class 12th***

**Employability and the skill quotient**

What one needs is a will to succeed, a perennial source of energy and unrelenting dynamism.

**It is important to be skilled, but what is equally important is to be employable.**

* One of the key requirements is a global mind set, which is about thinking big, thinking on a scale beyond what we are used to, thinking worldwide. When one is working in a global marketplace, a global mindset is indispensable. This can be achieved by developing capabilities to scan the world from broad perspective, an esthetic openness towards divergent ideas and experiences.
* Greater tolerance of other people and culture. It is important to build the capacity to rethink boundaries, to consider diversity an asset and to view uncertainty as an invigorating and natural part of the business, rather than being threatened by it.

A talent mixed with expertise in areas spanning from technology, domain (industry), business-practices usually is required by an agency for its need based employment.

The right combination of consistent good academic scores, sound knowledge of subject fundamentals, good communication and interpersonal skills can pave the way for a rewarding career.

It is important to develop behavioral skills, communication and presentation skills, dynamics, and business etiquettes, cross cultural adaptability and so on. Continuous learning, flexibility and a “can do” attitude are clear plus points in today’s environment.

**Positive attitude**

Employers love to employ those UGs/ PGS who may not have acquired niche skills, but has a positive attitude towards learning.

**HUMANITIES**

**Definition:**

Defining Humanities is a difficult task. However, it can be said in a few words that it is an academic discipline which deals with the study of ‘Human Condition’, utilizing methodologies that are usually analytical, critical or speculative.

**Why studying a Bachelor’s in Humanities**

* The Humanities are academic disciplines that seek to understand and interpret the human experience, from individuals to entire cultures, engaging in discovery, preservation and communication of past and present record to enable a deeper understanding of contemporary society.
* The humanities encompass literature, classics, ancient and modern languages, history, philosophy, media studies, the fine and performing arts, and other related subjects.
* It can be a challenge to show the benefits the Humanities bring. The Humanities are about what it is to be human.
* They foster social justice and equality and reveal how people have tried to make moral, spiritual and intellectual sense of the world.
* They teach empathy.
* They teach us weigh evidence skeptically and consider more than one sideof every question.
* The Humanities encourage us to think creatively.
* They teach us reason about being human and to ask questions about our world.
* The Humanities develop informed and critical citizens.
* Without the Humanities democracy will not flourish.
* The value of Humanities is more often in the questions posed than the answers found.
* Humanistic study is not formulaic.
* One only needs to turn on the news to see that we need the skills and knowledge of the Humanities in understanding other cultures, being able to communicate effectively realizing the ramifications of history and analyzing human behavior.
* Over two third of Humanities and social science graduates enter the private sector, primarily the financial and business sectors, followed by wholesaling and retailing. These sectors represent some of the fastest growing areas within the economy.
* Humanities students build skills in writing and critical reading.
* Arts indeed is a very diverse field and the students belonging to this discipline can make their career in a variety of fields including law, journalism, fashion designing, marketing, and aviation beside other courses.
* Humanities are wide field of study with extremely interesting and mind stimulating career galore.
* Wide range of subjects that come under the umbrella term Humanities range from history, languages, literature, law , philosophy, religion, performing arts, anthropology, communication, sociology, psychology and many more.
* Choosing the Humanities stream after class10 would enable a student to choose a career from a range spanning a wide area.
* Social science is a field of academics that deals with a scientific study of the human society. It is a broad category encompassing several disciplines that cannot be studied under thee natural science such as archeology, anthropology, geography, economics, history, psychology, political science, linguistics etc.
* On average Humanities graduates have a comparable employment rate to graduates with other degrees.
* It offers a host of opportunities in various fields. Like mass-com, counseling and teaching. The main subjects opted by most CBSE class 12th Arts students are History, Pol. Sc., Sociology, Economics, Geography and Psychology etc.
* To produce committed, value-based and intellectual approach that contributes to the advancement of academics and the fields related to the practical life

**JOB OPPORTUNITIES IN HUMANITIES SUBJECTS**

1. **Teacher**
2. **Advertising Sales Agent**
3. **Technical Writer**
4. **Artist**
5. **Counselor**
6. **Event Organizer**
7. **Public Relation Manager**
8. **Travel Agent**
9. **Lawyer**
10. **Editor**
11. **Museum Worker/Curator**
12. **FBI Agent**
13. **Genealogist**
14. **Advertising Manager**
15. **Foreign Correspondent**
16. **Human Resource Specialist**
17. **Linguist**
18. **Civil Services**
19. **Police**
20. **Indian Armed Forces**
21. **And many more opportunities in different fields**
22. **DRAWING AND PAINTING**

**Introduction**

BA in **Drawing and Painting** is an undergraduate course. Part of drawing and painting is the addition of texture, whether the piece is realistic or abstract. There are various kinds of textures in art and design. Actual and real textures are those that can be touched such as the smooth surface of a metal sculpture or the spiky surface of a cactus. We can readily identify a material by its texture.

**Eligibility**

10+2 in any stream

**Courses**

Graduation course: 3 years

**Colleges**

* College of Arts, Delhi
* JMI
* AMU, Aligarh

1. **FINE ARTS**

**Introduction**

It is the academic study of visual work of art such as painting, dance, sculpture, photography, paintings and others. The course is also known as Bachelor of Visual Arts (BVA). It is a great career choice for the aspirants who enjoy imaging and creating something new. BFA offers students professional training standards, cultural exposure, aesthetic awareness and knowledge about different types of arts.

**Eligibility**

10+2, with at least 50% marks

**Courses**

BFA, MFA In photography, fine arts, ceramics, creative writing etc.

**Career options**

Ceramics, animation, drawing and painting, film production, craft artist, art teacher, publishing houses, sculpture, dance, film and TV, musical theatre, and others. Each area of fine arts is specific, but there are also some lapping courses.

**Institutions/colleges/universities**

* Faculty of Music and Fine Arts, DU.
* College of Arts, DU
* Department of Fine Arts, AMU
* Department of Fine Arts, JMI

1. **ECONOMICS**

**Introduction**

It is a 3-year undergraduate degree with a focus on qualitative and quantitative aspects of **Economics.** The course of study includes microeconomics and macroeconomics, statistics, history of economics, political economy etc.

**Eligibility**

10+2 with economics as a subject

**Courses**

BA Economics, Economics (Hons), PG in Economics, Research

**Institutions/colleges/universities**

* Admission in DU colleges as per the procedure of DU
* School of Distance Education, DU
* JMI
* AMU. Aligarh
* IGNOU

1. **ENGLISH**

**Introduction**

An **English literature degree** can open a number of doors once you have graduated. A strong degree from a good University is an asset to have. Not only being a great thing for employers and job prospects but also allowing access to excellent postgraduate schemes or conversation courses.

**Eligibility**

10+2 in any stream

**Courses**

BA English (Hons), PG and Research

**Institutions/colleges/universities**

* Several colleges of DU. Admission as per the procedure of DU. Cut off percentage in DU is 98%
* JMI
* AMU, Aligarh
* IGNOU

1. **GEOGRAPHY**

**Introduction**

Importance of Geography and reasons of why one should study geography after class 10th

* It is the study of earth and its lands, features, inhabitants, and phenomena.
* Study of this subject involves the spatial analysis of natural as well as human phenomena. The study of places and regions, study of relationship between man and lands as well as the research of the earth sciences
* Geography as we know it today, encompasses a wide area of research and study. Ti seeks to understand the planet earth and everything on it, whether it is natural or human.
* Here is an outline of common concepts taught in Geography courses

1. Human Geography
2. Physical Geography
3. Globalization
4. GIS and Mapping
5. geopolitics

**Eligibility**

10+2 in any discipline with minimum 50% marks. Cut off percentage at DU is98%

**Courses**

BA, MA, and Doctoral degree

**Careers in Geography**

* Cartographer
* Environmental consultant
* Town Planner
* Geographical Information Systems officer
* Recycling officer
* Landscape architect, Teacher/Lecturer, Conservation officer etc.

**Institutions/colleges/universities**

1. Colleges of DU (2) Maharishi Dayanand University (3) AMU, Aligarh (4) IGNOU (5) School of Distant Education, DU
2. **HISTORY**

**Introduction**

* History is a chronological study of human past. It deals with research that is directed towards examining and analyzing a particular sequence of events.
* Studying history enables humans to gain better knowledge of their cultural origins. One can study the history of anything in the world for the simple reason that everything has a history and its history has influenced its current condition in several ways.
* Studying history not only enables us to analyze and study the discipline as an end in itself but also to use the subject as a means to providing preservative and a better understanding on the problems of present.
* History helps us not only to understand change and how the society we live in came to be.
* History can also be studied as an art and serves the purpose of entertainment on aesthetic grounds but also on the level of human understanding.

**Eligibility**

10+2

**Courses**

BA Hons., MA, Ph.D.

**Institutions/colleges/universities**

* DU colleges
* JMI
* AMU Aligarh
* School of Distant Education DU
* IGNOU
* Delhi College of Arts, DU.
* BHIM Rao Ambedkar College, Yamuna Vihar, Delhi

**Scope for higher studies after BA History**

A few of the areas of specialization available are;

* Agrarian Economy of Ancient, Medieval and Modern India
* American Imperialism in 19th and 20th century
* Ancient and Medieval Societies

Anyone out of History of USA or china and Japan or Canada

* British policies and princely states
* Buddhism in India
* Dalit movement in modern India
* There are so many other specialization courses in specialization in MA and other certificate courses after BA

**Career opportunities**

* Teacher after doing B.Ed or can become a lecturer after M.Phil or Ph. D
* Archivist
* Information Manager
* Librarian
* Politician
* Public Relation Officer
* Record Managers
* Probationary officer or clerks in Banks
* Work in newspaper or magazines

**Avenue of** **study of History at higher level,**

* study of historiography (study of the methods of historians in developing history as an academic discipline)
* historical research methods, study of specific periods

**Main specializations**

* Archaeology
* Museology: the science or practice of organizing, arranging and managing museums.
* Archival studies. Most of these courses are offered at PG level. Students specialize in particular object of study and become experts in coin (numismatist), weapon sculpture, deciphering of inscriptions (epigraphist*).*

**Employment:**

* Archaeologists employed by ASI for about 3600 monuments, museums Research institutes.

1. **HOME SCIENCE**

**Introduction**

Home science is not only a science, it is also an atr form which draws and synthesizes the knowledge, concepts, and theories from arts, science and humanities. It is th art of managing resources efficiently and the science of improving home life, family life and intellectual thinking.

There is only a marginal difference between BA Home Science and B.Sc. Home Science. The difference lies in matter of certain topics being covered and the fact that the B.Sc. Home Science requires the study of physics, Chemistry, Biology and Mathematics in 10+2

**Eligibility**

10+2 in any stream for BA Home Science

10+2 with science subjects for B.Sc. Home Science

**Courses**

BA and B.Sc.

**Institutions/colleges/universities**

Different Colleges of DU

JMI

AMU, Aligarh

* Generally the course is undertaken by girl students, but there is no restriction for boys as such.
* After completing the BA or B.Sc. in Home Science, one can pursue the masters in the subject.

**Specialization**

There are five major components or areas of specialization in Home Science

* Food and Resource
* Fabric and Human Communication
* Nutrition Management
* Apparel Science Development, and
* Extension Today

Home Science is so advanced that each specialization is a domain in its own with its areas of specialization and Vocational/professional opportunities. Some of the areas of further specialization are as follows.

**Main Branch**

**Food and nutrition**

* Food science
* Clinical and community nutrition
* Institutional food service

**Home Science**

**Home Science in daily life**

* Fabric and Apparel
* Clothing construction science
* Textile Science
* Textile designing
* Garment designing
* Care and maintenance of clothes
* resource management
* interior decoration
* consumer Education
* child welfare
* Adolescent marriage and family guidance
* Care of the elderly
* Care of special children
* Programme planning and evaluation
* Training and capacity building
* Management of community service organization

A number of opportunities are available in private industry and Government, social sector, personal requirement of special children and elderly where one can find jobs and satisfaction.

1. **MULTIMEDIA AND WEB TECHNOLOGY**

**Introduction**

CBSE has introduced vocational subjects on multimedia and technology to enhance the students’ knowledge in latest technologies and trends lik, HTML, DHTML, XML, CSS, JAVA script. VB script, ASP, Photoshop, Coral draw etc. it not only increases the IT awareness but also gives the job opportunities in this field.

This course will definitely help those students who will select computer stream during their graduation after passing 10+2

Web designing courses have been gaining popularity as data visibility on the internet has become an important aspect of digitization.

There is a huge demand for designers in the market and pursuing web designing course can enhance the job prospects of candidates.

Multimedia technology includes interactive computer-based applications that allow people to communicate ideas and information with digital and print lements. Professionals in this field use computer software to develop and manage online graphics and contents.

The work that media technology specialists produce is used in various mrdia, such as training program, web pages and news sites.

**Five multimedia elements;**

(1). Text (2)image (3) Audio (4) Video (5) Animation

**Eligibility :** 10+2

**Courses**

* B.Sc. in multimedia—Degree course-3 year
* Diploma in web designing—2 year diploma
* Diploma in web designing and software development—2 year diploma
* Certificate in internet and web designing—18 month to 2 year certificate course
* Post-graduate diploma in web designing
* M>Sc. In E-commerce and web designing

**Institutions/colleges/universities**

1. Indian School of Business and finance, New Delhi (2) Jagran Lakecity University, Bhopal,
2. **PHILOSOPHY**

**Introduction**

Philosophy uses the tool of logic and reason to analyse the ways in which humans experience the world’ it teaches critical thinking, close reading, clear writing, and logical analyses. It uses these to understand the language we use to describe the world., and our place within.

Philosophy comes from a *Greek* word meaning “love of wisdom”

**Eligibility**

10+2 in any stream

**Courses**

BA, MA, Ph.D

**Institutions/colleges/universities**

* There are a number of colleges under DU. Getting admission in DU colleges with less than85% marks is not possible
* School of Distant Education, DU
* JMI
* AMU
* IGNOU

1. **PHYSICAL EDUCATION**

**Introduction**

BA in Physical Education is a 3-yeay full time undergraduate course in Physical Education.

* It comprises a study of all the areas of science related to physical knowledge and skills.
* The course has been designed to build in candidates a strong foundation in physical education, and covers principles of physical fitness as well as basic anatomy.
* It includes recreational exercise, sports and health.

**Eligibility**

10+2 in any stream

**Courses**

BA in Physical Education

**Institutions/colleges/universities**

* National Institute of sports, Patiala
* Indira Gandhi Institute of Physical Education and Sports Science, New Delhi
* Lakshmi National Institute Physical Education, Gwalior

**Job options**

* Physical education Teacher
* Sports Coach
* Nutrition specialist
* Recreation Centre Director
* Rehabilitation Specialist
* Physical therapist
* School Gym Teacher

1. **POLITICAL SCIENCE**

**Introduction**

Political science is an important subject in the Humanities stream and it shows up many challenging careers. Some of the reasons for studying Political-science are listed below.

* It is a social science that deals with the study of the theory and practice of Politics as well as the description and analysis of political systems and political behavior.
* Knowledge of political science enables us to study issues concerning the allocation and transfer of power in decision making roles and systems of governance including governments and international organizations as well as political behavior and public policies.
* Experts in the field are able to measure the success of governance and specific policies by examining various factors, including stability, justice, material wealth and peace.
* Studying the subject helps us in learning how groups of people govern themselves, how policies are made, and how we can improve our government policies at the local, state, national and international levels.

**Eligibility**

10+2 in any stream

**Courses**

BA Political Science, MA, M.Phil, Ph.D.

**Institutions/colleges/universities**

* Kamala Nehru College, DU
* School of Distant Education, DU
* IGNOU
* JMI
* AMU

**Employment areas**

* Teacher in school and colleges, Govt. agencies, Public Relation Departments etc.

1. **PSYCHOLOGY**

**Introduction**

* Psychology is the scientific study of mind and behavior. It is a multifaceted discipline and includes many sub fields of study such areas as human development, sports, health, clinical and social behavior and cognitive processes.
* Its origin can be traced back to ancient Greece, 400—500 years BC.
* The emphasis was a philosophical one, with great thinkers such as Socrates influencing Plato, who in tern influenced Aristotle.
* Philosophers used to discussed many topics now studied in modern Psychology, such as memory, free will, attraction etc.
* Wundt, an American Psychologist separated psychology from philosophy by analyzing the working of the mind using more objective and standardized procedures.
* Psychology is a science which attempts to investigate the causes of behavior using systematic and objective procedures for observation, measurement and analysis, backed-up by theoretical interpretations, generalizations, explanations and predictions.
* This course offers students an engaging introduction to the essential topics in psychology.
* Throughout this study of human behavior and mind, the student will gain insight into the history of the field of the psychology, as well explore current theories and issues in areas such as cognition, motivation and wellness.

**Eligibility**

* 10+2 in any stream

**Career in Psychology**

1. Psychiatrist: must first earn a Bachelor’s degree, then complete a Medical degree. Psychiatrists are Medical doctors who specialize in diagnosing and treating mental illness and disorders.
2. Industrial-organizational Psychologist: most professionals in this field hold a doctorate in industrial organizational psychology, and job opportunities and salaries are more abundant for those who have completed this level of education. However there are some jobs are available to those who hold a Master’s degree.
3. Neuropsychologist: Education required, Doctorate degree in neuropsychology or clinical neuropsychology
4. Engineering Psychologist: There are some early-level jobs available to psychologists with master’s degree, but those with doctorate degree will have a much easier time finding jobs and will earn higher salaries.
5. Psychology teacher: post secondary psychology teachers must have earned a master’s degree or doctoral degree. High school psychology teachers need at least a bachelor’s degree.
6. Clinical Psychologist
7. School counselor: for those who prefer teaching or working in the educational setting, educational psychology, and school psychology and school counseling are the options to choose from. These positions are concerned on the overall mental welfare of the school’s employees and students.

**Duties**

* Help students understand and overcome social or behavioral problems through individual or group counseling
* Provide individual and small group counseling based students’ need.
* Work with students to develop skills, such as organization, time management and effective study habits.
* Help students set realistic academic and career goals and develop a plan to achieve them.
* Evaluate students’ abilities and interests through aptitude assisments, interviews and individual planning.
* Collaborate with teachers, administrators, and parents to help students succeed.
* Deliver classroom guidance lessons on topics, such as bullying, drug abuse and planning for college or careers after 10th and then graduation.
* Identify and report possible cases of neglect or abuse.
* Refer students and parents to resources outside the school for additional support.
* The specific duties of school counselors vary with the ages of students they work with.

1. **Career counseling:**

* Career counselors are usually employed in academic settings, aiding students in building future educational or career paths.
* Career counselors assist people with the process of making career decisions, by helping them choose a career or educational program.
* Career counselors work with clients at various stages in their careers.
* Some work in colleges to help students choose a major career. They also help students determine what jobs they are qualified for with their degrees.
* These counselors also work with people who have already entered the work force.
* Career counselors develop plans to improve their client’s current career and provide advice about entering a new profession.
* Some career counselors work in private practice.

1. **Sports psychologist:** the sports’ psychologist is concerned on the effects of physical activity to the psychological health and performance of athletes. These psychologists work on the academic level and serve as consultants for sports teams. Sports psychologists work along with training coaches in developing rehabilitation and team building programs. They also provide counseling to athletes who undergo career transitions.
2. **Marriage and family therapis**t: a popular career in the clinical setting is becoming a marriage and family therapist (MFT). This requires masters in science or arts and thousands of intern hours. They occasionally work in hospital settings besides psychiatrists and social workers, while other times in their own private practices. The focus is facilitating behavioral changes in the marriage and the family sphere.
3. **Counseling Psychology:**

* it is a type of applied psychology that can be used to help people gain control of their feelings.
* It focuses on treating individuals with a variety of different emotional, t
* Counseling psychology is one of the most common and widespread psychological specialties.

1. **RELIGION**

**Introduction**

**ISLAMIC STUDIES**

It refers to the study of Islam. It can be seen under two perspectives.

1. Secular perspective

From a secular perspective, it is a field of academic research, whose subject is Islam as religion and civilization

1. Traditional Islamic perspective

From this perspective Islamic studies is an umbrella term of religious sciences ***(Ulum al Din)*** persuaded by Ulamas.

**Eligibility**

10+2 in any stream

**Courses**

BA in Islamic Studies

**Institutions/Colleges/Universities**

* Chistiya College of Arts and Science. Aurangabad
* Maulana Azad national Urdu University, Hyderabad
* Jamia Hamdard, Delhi
* Preston International College, Chenni.

1. **SOCIOLOGY**

**Introduction**

* it is the study of the development, structure, and functioning of human society.
* The study of social problems.
* Common skills gained from a Sociology degree include; Planning and project management. Data analysis including competent/advanced use of statistics. General IT skills, self management including planning and meeting deadlines.
* A degree in Sociology can qualify you for a career in Human Service Administration, counseling, journalism, public office, law enforcement, corrections, social work or education and many more evanues of the subject.

**Eligibility**

10+2 in any stream

**Courses**

BA in Sociology

**Institutions/Colleges/Universities**

* Kamala Nehru College Delhi
* JMI
* AMU
* School of Distant Education, DU
* IGNOU

**Employment Areas**

* Corporate Research Firms
* Communication Industries
* Criminal Justice Field
* Educational Institutions
* Labour Unions
* Prisons
* Social Work Department
* Trade Association
* Social Worker
* Marriage Counselor etc.

1. **SPORTS MANAGEMENT**

**Introduction**

Bachelor of Sports Management (BSM) syllabus consists of topics such as Basic Statistics, contemporary issues in Sports, Ethics of Sports, Financial Accounting, Principles of leadership in Sports, Marketing Management, Advertising, Public relations and sponsorship of sports and much more.

**Eligibility**

10+2 in any stream with at least 50% marks.

**Courses**

Bachelor of sports management (BSM)

MBA in sports management

**Institutions/colleges/universities**

* MIT School of Management, Pune
* ICFAI Business School, Hyderabad
* Symbiosis International University
* Amity School of Physical Education

**Top Jobs**

* Athletic Coach
* Athletic director
* Event Co-coordinator
* Facilities manager
* And many more

1. **THEATRE**

**Introduction**

* Drama and theatre studies is an intellectually challenging and artistically rewarding subject
* The course is designed to instill a thorough understanding of both theory and practice and has plenty of scope for development-based skills.
* As the student of Drama and Theatre studies course, you will be expected to see as much live theatre as possible and to actively explore new ideas and forms of performance.

**Eligibility**

10+2 in any stream.

**Courses**

BA, MA in theatre and TV

**Institutions/Colleges/Universities**

* National School of Drama, Bahawalpur House, Mandi house, New Delhi, DU.
* Lovely Professional University (admission office—connaught place)
* ICE Balaji Tele Films—Institute of Creative Excellence, Mumbai
* Asian Academy of Films and Television.

1. **URDU**

**Introduction**

* BA Urdu is an undergraduate Urdu language course.
* It covers the areas regarding Urdu literature, prose, poetry, drama, novels and grammar etc.

**Eligibility**

12+2 in any stream, Urdu as a subject or additional subject

**Courses**

BA Hons, MA

**Institutions/Colleges/Universities**

A number of colleges of DU offer degree course in the subject. Admission as per the criterion of DU.

JMI

AMU

1. **FOREIGN LANGUAGE**

**Introduction**

* Foreign languages give a competitive edge in career choice
* One is able to communicate in the second language.
* Foreign language study enhances listening skills and memory.
* Improves the knowledge of one’s own language,

**Eligibility**

* 10+2 plus one year bridge programme and then must pass the assessment test in the respective languages.
* Students who have completed two years study are eligible for UG.
* An eligibility criterion is to be followed for admission in UG courses for different languages.

**Courses (languages)**

* German
* French
* Arabic

**Institutions/Colleges/Universities**

1. **HINDI**
2. **CIVICS**
3. **SANSKRIT**
4. **PHYSICAL EDUCATION (BA and B.Sc.)**

**Introduction**

Physical Education is study of bodily development, strength, physical co-ordination and agility. It is an undergraduate program. The 3-4 year duration B.P.Ed. course for 10+2 students and 1-2 year for graduates. Subjects included in the curriculum are

* Physical fitness, health related physical fitness.
* Performance related physical fitness.
* Health studies and effect of exercise
* Skeletal and muscular study.
* Analysis of circulatory, respiratory and endocrine systems
* Nutrition and health. Health promotion
* Safety education
* First aid and emergency care.
* Hypo-kinetic diseases, sports and life skills, etc.
* Ideal candidates for the course would possess competent motor skills, and movement patterns needed to perform a variety of physical activities.

**Eligibility**

* 10+2 in any stream
* Minimum aggregate of 50%
* Institutes conduct entrance test for admission.

**Courses**

D.P.Ed., B.P.Ed., M.P.Ed.

**Institutions/Colleges/Universities**

* Jadavpur University, Kolkata
* National Post Graduate College, Lucknow
* Scottish Church College, Kolkata
* Mount Carmel College, Bangalore,
* University of Lucknow, Lucknow.
* Chaudhry Charansingh University, Meerut
* And many more Institutions in different Cities.

1. **HUMAN RESOURCE DEVELOPMENT**

**Introduction**

* Human resource Development (HRD) can be defined as a set of systematic and Planned activities designed by an organization to provide its members with opportunities to learn necessary skills to meet current and future job requirements.
* Learning is the fundamental principle that drives organizations towards higher concentration on Human Resource Development.
* HRD activities should begin when an employee joins an organization and continue throughout his career, irrespective of the authority level that the person holds.
* Companies require their human resource management professionals to possess a bachelor’s degree or even a Master’s degree particularly for senior-level leaders like HR directors and labor Relations Managers.
* It is very rare to find an entry-level job in the HR field without at least a bachelor’s degree.

**Eligibility**

* 10+2 in any stream

**Courses**

Bachelor’s degree in human resources or human resource management may be designed as;

* Bachelor of Science (BS)
* Bachelor of Arts (BA)
* Bachelor of Business Administration (BBA)
* BS/BA degree programs are most often designed as
* BA/BS in Human Resource Management
* BS/BA in Management with a concentration in Human resources.

Because of the business focus of most human resources degree programs, Bachelor’s degrees are often designed as;

* BBA wit concentration inhuman Resources.
* BBsA with a concentration in Organizational Behavior.
* BBA with concentration in Industrial Relations.
* BBA with a concentration in Management and Leadership.

Bachelor’s degree programs are designed to prepare students for entry-level positions in any number of HR areas, such as;

1. Employment and Recruitment ‘
2. Training and Development.
3. Compensations and benefits.
4. Employee and Community Relations.
5. Personnel records.
6. Health and safety strategic planning.

**Institutions/Colleges**

(IMI, IGNOU)

**Master’s Degree programs in Human Resources**

Organizations are now seeking highly skilled HR professionals who can take an active role in building the strategic vision of an organization. Therefore Master’s degrees in human Resources are more popular than ever.

1. **BACHELOR OF MASS COMMUNICATION**

**(BMC)**

**Introduction**

Mass communication is the process of disseminating information through a medium to a large and diverse audience. BMC course is a form of public communication, where the message or information is transmitted electronically or mechanically. Mass communication is made up of branches like PR, Journalism, advertising and mass media. Now a days Journalism and mass Communication is a very well known course combination.

**Eligibility**

10+2 in any stream with a minimum of 50% marks.

**Admission Procedure**

Admission procedure has two rounds

**First round**

Students will have to appear for the entrance test conducted by various institutes. This exam is a common objective and written test which is held in several cities across India. students will be short listed for second round on the basis of their entrance test score.

**Second Round**

If they successes in getting short listed, they will have to be present at the centre for the duration of 3-4 hours for the same. In this round they will have to a written ability test, they have certain documents verified and participate in a studio test as well as a personal interaction

**Institutions/colleges**

* JMI and other Institutes in India

1. **Bachelor in Journalism (B.J--3 years)**

**Introduction**

It is an undergraduate Mass Communication course. Journalism is concerned with collection and dissemination of news through the print media and electronic media. The candidate is required highly developed skills in language, a good knowledge about media, an interest in current affairs and a broad general knowledge. Students can incorporate specialization in the areas of television, journalism, health reporting, IT reporting, business and finance reporting, crime reporting, sports reporting or foreign correspondant.

**Eligibility**

10+2 in any stream

**Course**

BA Journalism

**Institutions/colleges/universities**

Makhanlal Chaturvedi National University of Journalism, Bhopal

1. **BACHELOR OF MASS MEDIA (BMM)**

**Introduction**

It is a 3-year is an undergraduate Mass Communication course dealing with communication medium used by the masses. It includes newspapers, magazines, cinema films, radio, television, etc. the duration of the course is generally 3 years. In the third year, students need to choose an area of specialization like Journalism, Advertizing etc. these may vary from institute to institute. On job training is also provided through an internship in 2nd year of this course. Apart from these, seminars, group discussions and field visits are frequently undertaken for 3 years.

**Eligibility**

10+2 in any stream, percentage requirement may vary from institution to institution.

Some institutes also conduct entrance examination.

**Courses**

Bachelor of Mass Media

**Institutions/Colleges/Universities**

**Employment areas**

* All India Radio
* Central Information Service
* News papers
* Periodicals and magazines
* Press Information Bureau
* TV Channels
* Websites etc.

**Job types**

* Columnist
* Correspondent
* Editor
* Freelance writer
* Journalist
* News Analyst
* Photo Journalist
* Reporter etc.

1. **JEWELRY DESIGN COURSE**

**What is a Jewellery design**

Jewellery design is a field wherein professionals design as well as create jewellery. The entire process of making a jewellery is quite complex and requires technical expertise. Before any jewellery piece is created, a design for it is conceptualized through a detailed drawing which is made by a jewellery designer.

A jewellary designer is a person who is trained in such a way that he/she has an architectural as well as well as functional knowledge of different materials, compositions, fabrication techniques, wearable as well as the market tends.

**Eligibility**

10+2 in any stream for admission at UG level

For admission at PG level graduate is the requirement , if the candidate has the required skills.

**Courses**

**UG Courses:** BDes in jewellery design, B.Sc. in jewellery design, BA in jewellery design and BVoc in jewellery design

**PG Courses:** MDes. In jewellery design, M.Sc. in jewellery design, MBA in jewellery design.

**Diploma courses** are also available.

**Required skills**

* Good communication skills
* Visual imagination
* Eye for detail
* Adequate knowledge of past and present market trends
* Creativity
* Innovativeness
* Intra personal skills
* Knowledge of different metals and gems

**JEWELLERY DESIGN UG COURSES**

**BDes Jewellery design**

**Syllabus**

* Elements of design
* Design foundation for jewellery
* Gemology
* Setting of gem stones In jewellery
* Computer aided design (CAD)
* Design with different techniques and ideas
* Merchandising
* Branding
* Digital representation
* Marketing and advertising
* Materials for design
* Accessory design
* International market
* History of arts and jewellery
* Diamond grading
* Export procedure
* Manufacturing costume jewellery
* Rendering techniques
* Metallurgy and casting process (design theory)
* Design theories and practices
* Product business planning
* Advanced CAD
* Methods and instruments for design
* Indian market
* Manufacturing process

**BA Jewellery Design**

* Introduction to jewellery design
* Design concepts
* Cultural studies
* Material exploration
* Communication skills
* Design studio (experience/skill based design collection)
* Design studio (logic and data based system design project)
* Design studio (institution based design collection)
* Design studio (handcrafted high fashion exquisite jewellery design collection)
* Professional, visual and presentation methods
* Gemology
* Body and adornment (economics, anthropometry)
* International language
* Jewellery rendering and presentation methods

**B.Com. Jewellery**

* Fundamentals of jewellery design and gemology
* Drawing and rendering (matals and Gemstones)
* Theme based designing
* History of jewellery
* Cost based designing
* Historical designing
* Orthographic views
* Indiann and international jewellery market
* Diamond grading and sorting
* Manufacturing process
* Accessory design
* Marketing, advertisement and brand building
* Advanced computer aided designing

**B. Sc. Jewellery**

* Jewellery designing
* Introduction to jewellery design
* History of jewellery
* Design and colour theory
* Metal and stone rendering technique
* 3D methodologies
* Researching and developing them-based designs
* Jewellery products and classification
* Designing for luxury and retail jewellery segments
* Designing for domestic and international market
* Research based project
* Portfolio development

**Gemology**

* Basic quality of a gem
* Method employed in gem mining
* Physical and optical properties of gems
* Gem-cutting techniques
* Crystallography and applications in gemology
* Instruments in gem identification
* Limitations and precautions
* Synthetics, composites, imitation gemstones
* Systematic identification of gemstone groups
* Individual stones and their stimulants

**Diamond grading**

* Introduction to uniqueness of diamond and journey from mines to cutter
* Cutting and polishing process
* Study of round brilliant cut
* Basics of polished ddiamonds
* Grading using international standards
* History of cuts
* 4 Cs: Grading for colours, clarity, cut and carat
* Identification of diamond and dimond stimulants

**Jewellery manufacturing**

* Properties of metals
* Alloys
* Manufacturing terminology
* Utility and limitations of important tools
* Cutting and blending pattern and texture
* Fusing and soldering
* Cold joining
* Finishing, patinas, stone setting, mechanism and chains
* Casting technology
* Hollow form
* Platinum jewellery

**BBA Jewellery Design and Management**

* Principles of management
* Communication skills
* Jewellery and gem business in India
* Computer Applications
* Quantitative techniques
* Accounting practice
* Organizational behaviour
* Business Economics
* Instrumentation study
* Business taxation
* Management accounting
* Ornament designing
* Gemology
* Marketing management
* Human resource management
* Production management
* Salesmanship and retailing
* Financial management
* Management information system
* Legal aspect of business
* E-commerce
* International trade
* Entrepreneurship development
* Advanced jewellery workshop

**Diploma Programme in Jewellery design and Technology**

* Drawing skills, free hand , human form, perspective and objective drawing
* Environmental exposure
* Colour science
* Introduction to Geometry
* Form and Space
* Introduction to gold smithing and metallurgy
* Introduction to gemology
* Design project
* Introduction to presentation and documentation
* Basic gold smithing and jewellery making skills such as filing, wire drawing and sheet rolling
* Students will learn how to use all hand tools and workshop machinery
* Practical training on individual and well equipped workbenches
* Lectures on safety regulations
* Technical exercise will be followed by design exercise in jewellery making
* Presentation techniques
* Design methodology
* Wax modeling
* Introduction into casting technology and the complete casting production cycle
* Polishing and finishing techniques
* Stone-setting
* Design and manufacturing exercise on jewellery fittings
* Etching and epoxy
* Engraving and enameling
* Repousse
* Stamping, coining and hallmarking
* Electroplating
* Quality control
* Maintenance of equipment and tools
* Safety, health and environment
* Export documentation and money realization
* Gemology—study and identification of diamonds and other coloured gemstones
* Research—domestic and international markets
* Photograph offers—costing, price analysis, and inputs in marketing and promotion
* Widow display and packaging
* Introduction to photography
* Design collection
* CAD Jewellery design

**Comprehensive Jewellery Designing**

* Visualization and representation technique and freehand object design
* Geometry of design
* Philosophy of colour
* Visual studies: Exploration of forms and textures
* Introduction of metallurgy covering all precious metals
* Design methodology
* Design process and prototyping in paper
* Presentation on traditional Indian jewellery
* Visit to the crafts and National Museum
* Knowledge of Gems
* Presentation technique I: Basic 3D drawing , stone rendering, metal rendering using different media
* Presentation technique II: basic technical drawing including isometry, orthography and perspective drawing
* Presentation technique III: Advanced rendering of faceted and phenomena stones
* Presentation technique IV: advanced technical drawing
* Market research: understanding different jewellery markets
* Design project based on market research
* Window display and packing
* 3 day visit to jaipur
* Computer Aided Jewellery designing (CAD)

**Basic jewellery Designing**

* Visualization and representation technique and freehand object design
* Geometry of design
* Philosophy of colour
* Visual studies: Exploration of forms and textures
* Introduction of metallurgy covering all precious metals
* Design methodology
* Design process and prototyping in paper
* Presentation on traditional Indian jewellery
* Visit to the crafts and National Museum
* Knowledge of Gems
* Presentation technique I: Basic 3D drawing , stone rendering, metal rendering using different media
* Presentation technique II: basic technical drawing including isometry, orthography and perspective drawing
* Lectures and demonstration of Basic jewellery making technique.

**Jewellery Design: Finishing, polishing and electroplating**

* Introduction to tools and equipment
* Magnetic polishing
* Finishing process including use of files, pendant motors, burns, rubber wheels, and emery papers
* Polishing processes including cutting and buffing using different brushes, felt laps, cotton buffs, grinding wheels etc.
* Textures and finishes
* Ultrasonic cleaning and steam cleaning
* Handling polished components
* Introduction to electroplating equipment and chemicals
* Different kinds of plating and galvanic solutions
* Practical exercises in silver and gold plating
* Introduction to part plating techniques and pen platters 5. Part plating techniques and use of pen platters
* Safety, storage and quality check

**Jewellery Design: Engraving and Enameling**

* Cutting process
* Gripping, posture, magnification
* Techniques of marking, decorative engraving, textures and carving to create a surface for enameling
* Basic metal work
* Types of enamels, opaque and transparent
* Preparation and application of enamels
* Enameling kilns and equipments
* Cloisonné and champlevé techniques
* Developing design in colour using basic techniques
* Developing design in colour using basic techniques
* Texture and special effects
* Firing and finishing

**Jewellery Design: Stone setting**

* Introduction to stone setting tools including usage and making of gravers
* Gripping, posture and magnification
* Claw, bezel and channel setting—theory and practical
* Pave, flush and tension setting—theory and demonstration
* Introduction to new setting techniques such as pressure and invisible setting
* Introduction to setting of fancy shape stones
* Finishing of different types settings using burs, files, rubber wheels and emery papers
* Quality check.

**Gemology course**

**Diamonds**

* Historical background, origin, geological timetable, mining, occurrence and major deposits of the world
* Crystallography, physical, chemical, optical properties. Distinctive features, inclusions and characteristics
* Treatment of Diamonds and their method of detection/identification
* Flow of rough diamond from mines to sites, diamond trade
* Nomenclature and grading system
* Importance of 4 Cs (cut, colour, clarity and carat)
* Types and forms of cuts
* Instruments for weight estimation

**Coloured Gemstones**

* Historical background, nomenclature rolex replica sale of gemstone, origin, geological timetable, mining, occurrence. Major gemstones deposit of the world
* Famous gemstones, folklore, influence, healing properties, birthstones and astrological view
* Nature of gem materials, crystal systems, crystallography, physical, chemical and optical properties. Inclusions, characteristics and sources of omega replica sale, best known Gemstones to trade
* Use of gemmolite and other Gemological instruments in identification
* Identification techniques
* Types and forms of cuts
* Enhancement-treatments and methods of detection/identification
* Synthetic stones- important properties and identification methods
* Organic gemstones and their physical, chemical, and optical properties, source and identification techniques
* Instruments for weight estimation.

**Diamond Grading Course**

* Diamond: historical background
* Origin, historical timetable, mining, occurrence, major diamond deposits of the hublot replica sale world, famous diamonds
* Crystallography, physical, chemical, optical properties, distinctive features, inclusions and characteristics
* Nomenclature and grading system
* Importance of 4 cs (cut, colour, clarity, and carat)
* Cut: Round brilliant and its facets, development of the brilliant cut, forms of diamond cut, types of brilliant cut, modified brilliant and fancy cuts, symmetry features, proportion, comprehensive evaluation

**Colour**

* Colour grades, origin and nomenclature, colour grading systems, colour measuring instruments

**Clarity**

* Clarity grades, origin and nomenclature, clarity grading systems, external and internal features

**Carat**

* Weight estimation of hublot replica sale, different cuts such as eight cut, carre, ful cut, navettes, drop shape along with instruments for weight estimation of round brilliant.
* Plotting and grading of cut and polished diamond by colour, clarity-external and internal features, cut symmetry features, calculation of proportions fake rolex sale and cut evaluation
* Diamond and its stimulants including synthetic moissanite and synthetic cubic Zirconia rado replica along with their identification techniques
* Diamond synthesis, treatment of diamonds and the method of detaction/identification

**Gemstone identification Course**

**Jewellery Design, quality control course**

**Jewellery Photography Course**

**Career in the Industry**

1. Starting salary as a jewellery designer is about 70-80 thousand repees per month
2. After having some years of experience, you can be the part of management of any jewellery design company.
3. Starting your own company.
4. Can work with smaller private player or a big brand as an employee. Can work as a repair person or lapidary. It all depends upon your experience and skill
5. You can join the vendor in order to grow your career. It is not difficult to findvendors associated with jewellery industry
6. You can leave the industry and run your mass production or a small unit.
7. You should realize what your future plans are in this industry. Freelancing, own company or something better.

**Institutes/ colleges**

* Allen School of Arts and Design, Jaipur
* Indian Institute of Gem and Jewellery, 19-22, Jhadewalan flatted factories, Delh

1. Courses across 3 streams (<http://www.iigjdelhi.org>)

(a reputed institute)

* Indian Institute of Gem and Jewellery, Jaipur
* Gemological & Jewellery Institute (GJI) (www.gjionline.com)

L-75, LGF, Shiv Mandir Marg, Lajpat Nagar-2

1. **MEDIA AND EVENT MANAGEMENT**

**COURSES**

1. BA (Hons) Mass Media in Hindi
2. BA Media Technologies
3. BBA Media Management
4. BBA Media and Communication
5. BBA Event Management
6. B.Sc. Visual Media
7. Bachelor of Multimedia Communication
8. MA Communication
9. MA Media studies and Production
10. MBA Event Managementy
11. **MEDIA AND COMMUNICATION STUDIES.**
12. **ADMINISTRATION AND MANAGEMENT**

**(BBA, MBA and further studies in India and abroad)**

1. **GRADUATION AND POST GRADUATION IN**

**STUDENTS’ WELFARE (JMI)**

1. **UG AND PG IN HEALTH CARE AND GYM**
2. **B.A. IN SCRIPT WRITING**

**PG IN HUMANITIES**

**Purpose of studying**

* To produce committed, value based and intellectual approach that contributes to the advancement of academics and the fields related to the practical life. Subjects of studies available for study in Humanities
* Teacher (UG and PG)---In subjects such as; History, Civics, Economics, , History, Pol. Sc., English and other languages, Sociology, History;

**PG in other Subjects**

* Education-
* B.Ed.,
* M.Ed.
* M.A. (in educational) and research in Education
* Education management.

**PROFESSIONAL/**

**VOCATIONAL COURSES**

1. **FOOD TECHNOLOGY**

**Courses in Food Technology**

1. B.E. (Food Technology and bio-chemical Engineering)
2. B.E. (Food Technology)
3. B.Sc. Food Science and quality control
4. B.Sc Food Science
5. B.Sc. Food Technology
6. B.Sc Microbial and Food Technology
7. B.Sc. Nutrition, Food Service Management and Dietetics
8. B.Tech. Food Science
9. B.Tech Food Technology
10. M.A. Food Nutrition
11. M.E. Food Technology
12. M.E. Processing and Food Engineering
13. M.Sc. Food Science and Technology
14. M.Sc Food technology
15. M.Sc Microbial and Food Technology
16. M.Tech Food and Nutrition
17. M.tech. Food Biotechnology
18. M.Tech Food Chain Management
19. M.Tech. Food Engineering and Technology-integrated
20. M.Tech Food Engineering and Technology
21. M.Tech. Food Processing Technology (integrated)
22. M.Tech Food safety and Standards.
23. M.Tech. Food Technology
24. Ph.D. Food and Dairy Technology
25. Ph.D. Food Biotechnology
26. Ph.D Food Engineering and Technology
27. Ph.D. Food science and Technology
28. Ph.D. Food Technology

**Diploma Courses**

1. Diploma Course in Food Science and Quality Control
2. Diploma in Food and Nutrition
3. PG Diploma in Food Analysis and Quality Control
4. Trade Diploma in Hotel Management (TDHM)
5. Food Production

**Food Technology Certificate Courses**

1. Certificate Course in Food Production and Patisserie
2. Certificate Course in Food Technology
3. **Hotel management and food services**

**Institute of Hotel Management Catering & nutrition (IMH), Pusa, New Delhi**

**Affiliated to IGNOU.**

**Enterence Review:** The exam is called JEE, conducted by—NCHMCT

Fee about 2.3 lakh

Duration – 3-years.

* 100 other Management Institutes in Delhi (NCR)

**JOB OPPORTUNITIES**

1. **Civil services.**

**(IAS, IPS, IRS, IRS, etc. Conducted by UPSC)**

**Civil services Examination**

It is a nationwide competitive examination in India conducted by Union Public Service Commission for recruitment to various Civil Services of Government of India including Indian Administrative Services (IAS), Indian Foreign Services (IFS), and Indian Police Services (IPS)

**UPSC Examination:** it is conducted in three phases – a Preliminary Examination consisting of two objective-type papers (General Studies Paper I. and General Studies Paper II also popularly known as Civil Services Aptitude Test CSAT) and a main examination consisting of nine papers of conventional type (essay type), in which two papers are qualifying and only marks of seven are counted followed by a personality test (interview)

**Process:** The Civil Service Examination is based on the British Raj-era Imperial Civil Service tests conducted by old Indian Empires such as in the Maryann Empire and Munhal Empire. It is considered to be one of the most difficult competitive examinations in India. on average, 9,00,000 to 10,00,000 candidates apply every year and t+he number of candidates sitting is approximately 5,00,000.

**Stage I:**

**Preliminary Examination** held in June every year **results** are published in mid August

**Stage II: Mains**

1. Examination held in October every year. Results are announced in January.
2. Personality test (interview) - held in March. Final results are usually announced in May.
3. The training program for the selected candidates usually commence the following September.

**Eligibility**

1. Must be an Indian Citizen
2. A Citizen of Nepal or Bhutan
3. A Tibetan refugee who settled permanently in India
4. A person of Indian of Indian origin who has migrated from Pakistan, Myanmar, Sri Lanka, Kenya, Uganda, Tanzania, Zambia, Malawi, Zaire, Ethiopia with the intention of permanently settling in India.

**Educational Qualification**

* A degree from central, state or a deemed university
* A degree received from correspondence
* A degree from an open university
* A qualification recognized by the Government of India as being equivalent to one of the above.
* Candidates who have appeared in ann examination the passing of which would render them educationally qualified enough to satisfy one of the above points.
* Candidates who have passed the final exam of the MBBS degree but have not yet completed an internship.
* A degree from a private university
* A degree from any foreign university
* The candidates who have passed the final exam of ICAI, ICSI, ICWAI

**Age limit (August, 1)**

* 21 years to 32 years – for general category
* 37 – for SC/ST
* 40 years – for defense service personals disabled in operation during hostilities.

**Number of attempts**

General category – 6

1. OBC ------------------ 9
2. SC/ST ----------------- no limit till 32 years

* Appearing to attempt one of the papers in the preliminary examination is counted as an attempt including disqualification/ cancellation of candidature
* However, applying to sit in the exam but, failing to attend is not counted as an attempt.

**2. Army, Navy and Air-force.**

**3. Police.**

Age—18 to 21 years

Qualifications—10+2 (from a recognized institution)

Height—minimum 170 cm

CHEST: minimum 81cm to 85 cm (with minimum expansions of 4 cms.)

Sub-inspector in DP.

Qualification: Graduation

Selection: through Staff Selection Commission (SSC) through graduate Level Examination under central armed **police** forces (CAPF) which covers all the Para Military Forces of the Country.

Career opportunities available in DP

1. Constable
2. Ministerial cadre
3. Sub-Inspector
4. Assistant Commissioner of Police

Recruitment 2019,

Notification—15000 vacancies

Form, apply on line: www.delhipolice.nic.in

10th pass and 12th pass

Age: 18—30 years

All details are available at official website:

delhipolice.gov.in

delhipolicerecruitment.nic.in

height: minimum 165 cm.

chest: minimum: 76 cm (unexpended) &80 cms expended

1. Physical Standard Test (PST)
2. Physical Efficiency Test (PET)
3. Written Examination (OMR based or CBT based)
4. Personal Interview (PI)
5. Document Verification (DV)

**They are required to appear for physical examination, written test and intervie**

**Foreign destinations.**